

Berry Middle School ACIP 2019-2022

Berry Middle School

Vision

Caring and Supportive, Challenging and Engaging, Innovative and Relevant

Mission

Teach students concepts, skills and thinking processes to meet the challenges of a changing society

Beliefs

High expectations, Collaboration, teaming, differentiation, technology, transition programs, character and citizenship, multiculturalism, safe and healthy environment, student progress monitoring, professional development, positive and frequent communication

Learning Gains

Academic Achievement

Cultural Responsiveness

Objectives

- Provide more active, personalized learning opportunities to support student readiness

Objectives

- Utilize progress monitoring and data analysis to assist in closing achievement gaps

Objectives

- Increase cultural competency within Hoover City Schools.

Critical Initiatives

- Utilize RtI and progress monitoring data to differentiate instruction to support students in meeting individual growth targets

Critical Initiatives

- Curriculum and instructional practices will be aligned to the Alabama Courses of Study to support student proficiency

Critical Initiatives

- Utilize strategies to create a culturally respectful environment to foster a positive school climate that is based upon mutual respect

Key Measures

- Data meetings
- Student performance on formative assessments
- Progress monitoring
- Academic Coaching

Key Measures

- Progress monitoring
- Data meetings
- Student performance on standardized assessments
- Academic Coaching

Key Measures

- Equity and Unity Training
- Cultural Competency Self-Assessment
- District Diversity Consultants Review

Key Measures

- Professional Development
- Academic Achievement

Key Measures

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