

Brock's Gap Intermediate School ACIP 2019-2022

Brock's Gap Intermediate School

Vision

BGIS is a diverse/inclusive school community committed to academic excellence & integrity.
Relationships/Relevance/Rigor

Mission

The core purpose of BGIS is to establish an inclusive community of learning through relationships, relevance, and rigor.

Beliefs

- We provide innovative instruction in a caring, safe, and healthy learning environment.
- We are responsive to each student in collaboration with families and the community.
- We value and are inclusive of all diverse cultures and needs of our students
- We are committed to academic excellence and integrity

Learning Gains

Objectives

- Provide more active, personalized learning opportunities to support student readiness

Critical Initiatives

- Utilize RtI and progress monitoring data to differentiate instruction to support students in meeting individual growth targets

Key Measures

- Data meetings - school wide and individual

Academic Achievement

Objectives

- Utilize progress monitoring and data analysis to assist in closing achievement gaps

Critical Initiatives

- Identify individual growth targets and develop academic support plans to support students in meeting or exceeding state identified benchmarks

Key Measures

- Progress monitoring - Scantron Express

Cultural Responsiveness

Objectives

- Increase cultural competency within Hoover City Schools.

Critical Initiatives

- Utilize strategies to create a culturally respectful environment to foster a positive school climate that is based upon mutual respect

Key Measures

- Equity and Unity Training

Key Measures

- Student performance on formative assessments
- Progress monitoring - Scantron Express
- Academic Coaching - Teacher Coaching Cycles
- Professional Development
- Academic Achievement
- Teacher Created Formative Assessment Questions
- Standards Based Team Planning Sessions Weekly
- Literably Tool for Running Records in Reading
- Disaggregation of student data-formative assess

Key Measures

- Data meetings
- Student performance on standardized assessments
- Academic Coaching - Teacher Coaching Cycles
- Professional Development
- Curriculum Night Event - home communication
- Parent Teacher Conferences-student growth focus
- Disaggregation of student data-formative assess
- PBIS - Common Language and Expectations

Key Measures

- Cultural Competency Self-Assessment
- District Diversity Consultants Review