

Greystone Elementary School ACIP 2019-2020

Greystone Elementary School

Vision

Empowering a generation of learners and leaders to leave a legacy.

Mission

As a school community, we empower learners, inspire leaders, and encourage all children to reach their potential.

Beliefs

All children can learn, should be provided opportunities for active engagement, collaboration, and critical thinking, and deserve a healthy, safe environment.

Parents and community are partners in success.

Diversity should be embraced and respected to give our students an appreciation of our world.

Learning Gains

Objectives

- Provide more active, personalized learning opportunities to support student readiness

Critical Initiatives

- Utilize RtI and progress monitoring data to differentiate instruction to support students in meeting individual growth targets

Key Measures

- Data meetings
- Student performance on formative assessments
- Progress monitoring
- Academic Coaching
- Professional Development

Academic Achievement

Objectives

- Utilize progress monitoring and data analysis to assist in closing achievement gaps

Critical Initiatives

- Curriculum and instructional practices will be aligned to the Alabama Courses of Study to support student proficiency

Key Measures

- Progress monitoring
- Data meetings
- Student performance on standardized assessments
- Academic Coaching
- Professional Development

Cultural Responsiveness

Objectives

- Increase cultural competency within Hoover City Schools.

Critical Initiatives

- Utilize strategies to create a culturally respectful environment to foster a positive school climate that is based upon mutual respect

Key Measures

- Equity and Unity Training
- Cultural Competency Self-Assessment
- District Diversity Consultants Review

Key Measures

- Academic Achievement

Key Measures

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