

# Gwin Elementary School ACIP 2019-2022

## Harriette W. Gwin Elementary School

### Vision

For students to reach their maximum academic, social, and emotional potential in a child-centered environment.

### Mission

To establish a strong foundation for life-long learning for all students.

### Beliefs

All children can learn and experience success when provided meaningful opportunities to construct knowledge through a multitude of experiences in an environment that encourages curiosity, embraces diversity, and is focused on continuous improvement.

#### Learning Gains

##### Objectives

- Provide more active, personalized learning opportunities to support student readiness

##### Critical Initiatives

- Utilize RtI and progress monitoring data to differentiate instruction to support students in meeting individual growth targets

##### Key Measures

- Data meetings
- Student performance on formative assessments
- Progress monitoring
- Academic Coaching

#### Academic Achievement

##### Objectives

- Utilize progress monitoring and data analysis to assist in closing achievement gaps

##### Critical Initiatives

- Curriculum and instructional practices will be aligned to the Alabama Courses of Study to support student proficiency

##### Key Measures

- Progress monitoring
- Data meetings
- Student performance on standardized assessments
- Academic Coaching

#### Cultural Responsiveness

##### Objectives

- Increase cultural competency within Hoover City Schools.

##### Critical Initiatives

- Utilize strategies to create a culturally respectful environment to foster a positive school climate that is based upon mutual respect

##### Key Measures

- Equity and Unity Training
- Cultural Competency Self-Assessment
- District Diversity Consultants Review

Key Measures

- Professional Development
- Academic Achievement

Key Measures

- Professional Development

Key Measures